

BAULKHAM HILLS HIGH SCHOOL

SCHOOL PLAN: 2009 – 2011

1	School context	
	BHHS is a Selective High School in North Western Sydney. It also has a Support Unit. School population is 1180. The school caters for the needs of both academically gifted and talented students as well as those with special needs including students in an autism class. A wide variety of co-curricula activities supports and enhances the curriculum, including an extensive leadership program.	
2	School purpose	
	The school motto is PERSEVERE . We believe in, encourage and promote integrity, excellence, respect, responsibility, cooperation, participation, care, fairness and democracy.	
3	Longer-term school strategic directions (3 year horizon)	
	Gifted and Talented Education with appropriate curriculum, Professional Learning, Student Welfare and Teaching and Learning to support this education and allow all students to achieve their potential.	
4	Shorter-term school strategic goals (1 year horizon)	
	Curriculum offerings reviewed; Gifted and Talented education; Technology/Teaching and Learning (aligned to advances in ICT & laptop program); Student Welfare (emphasis on Year 7 transition); Teacher Professional Learning.	
5	Total school budget, all sources	

The plan has been endorsed and approved by:							
Principal:		Date:		School Education Director:		Date:	

Program Area : ENGAGING STUDENTS

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
All students to engage fully with the curriculum at a level appropriate to their ability	A. Increase GATS provisions by:	Reports to be prepared for staff consideration on points 1& 3				Executive committee	Nil	Student Engagement and Retention
	<ol style="list-style-type: none"> 1. Investigate more flexible Year 9 100 hours courses – possibility of independent study for implementation in 2011 2. Investigate implications of spreading HSC over 3 years 3. Place for philosophy in junior school 	On hold		*				

Program Area : ENGAGING STUDENTS (page 2)

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
	B. Rationalise the working relationship between welfare, learning support team and senior review panel.	Flowchart showing roles produced. More efficient delivery of programs.	* Comp.			Chris Ford, HT Wel, DPs		
	C. Collect data on underachieving students and use to guide programming	Student underachievement addressed and improved	* Comp.			Learning Support Team & Welfare team		
	D. Mentoring program for underachievers	As above	* Comp.			As above		
	E. Strengthen/refine/advertise the tutorial service	More students accessing the service	*	*		As above	Nil	

Program Area : ENGAGING STUDENTS (page 3)

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
			1	2	3			
	F. Expand Year 7 Peer Support program to allow more regular meetings thru the year	Better adjusted Year 7 – improved transition		*		Elizabeth Chiem & Mario Benic	Nil	
	G. Implement resilience programs across all years	Fewer mental health issues	* Comp.			HT Welfare, DPs & Counsellor		
	H. Refine understanding and implementation of RISC	Better communication of student welfare & behavioural issues.	* Comp.			HT Welfare		
	I. Senior camp	Improved social interaction and study skills	* Comp.			Year 12 Adviser		

Program Area : ENGAGING STUDENTS (page 4)

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
	J. Connected Learning on a Global basis	Increase in international & local exchanges – both real and virtual		*		All staff	Tech. Budget	
	K. Work experience opportunities increased for Support Unit	Students participate in a wider variety of appropriate work experience.	* Comp.			SSU staff & Careers Adviser & Mr Dennett		
	L. Work experience at universities fostered for Year 10		* Comp.					
	M. Encourage students to engage with and give back to their community by greater involvement	Students undertake community projects	* Comp.			Year Advisers Prefect co-ordinator SRC co-ordinator		

Program Area : ENGAGING STUDENTS (page 5)

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
				*				
	Conduct surveys to: <ul style="list-style-type: none"> - ascertain why students are not using the tutorial service - measure the effectiveness of the Peer Support Program 	Surveys completed and result collated for feedback to staff		*		Principal, DPs	Nil	

Program Area : TECHNOLOGY

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
Increased use of technology in teaching, learning and administration	Purchase of 5 Smartboards	Smartboards in 5 classrooms		*		HTs	Technology funds	Connected Learning
	Involve students in use of Smartboards	Increased usage of Smartboards		*	*	HTs and teachers		
	Investigate software for Smartboards	List of software compiled		*		HT T&L		
	Increase technical support for ICT & progression planning	Technical support has increased		*	*	Senior Exec. HT T&L	Tech. Levy	
	Netbooks for Year 9	Netbooks distributed		*		HT T&L		
	Technology Committee driving ICT	Committee formed		*		HT T&L		
	Sharing of files and printing for staff netbooks	Staff able to share files and print		*		HT T&L	DET	

Program Area : TECHNOLOGY (page 2)

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
			1	2	3			
	Expand facilities as required by faculties	Increased facilities for teaching and learning		*	*	HTs	P&C, technology funds	
	Improve online communication	Website is better utilised		*	*	Senior exec & T Weston		
	Investigate options for devising a user-friendly interface for sharing data	Options available for sharing data		*		HT T&L		
	Investigate alternative computerised markbooks	Markbooks assessed for suitability		*		HT T&L, HT Admin		

Program Area : TEACHER DEVELOPMENT

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
<p>All teachers will continue to develop their skills in ICT, pedagogy & leadership capacity.</p> <p>Beginning teachers will be engaged & committed to public education</p>	TPL program to target ICT skills including use of blogs & wikis	Increased use of ICT in all its forms		*	*	Regional & local ICT staff	TPL	Teacher Quality
	Beginning teachers follow induction program & meet IOT & DET requirements	New teachers committed to a career in public education		*	*	Deputy Principal & relevant HT	TPL	
	New staff complete BHHS GAT course	All staff familiar with GAT strategies		*	*	Deputy Principal	TPL	
	TPL program to improve skills in dealing with autistic students	Staff confident to teach autistic students & adapt programs for them		*	*	HT Support & regional sources	TPL	
	Professional learning built into structured staff meeting times	All staff continue to learn new skills		*	*	Regional leadership team		
	Staff participate in Regional Leadership courses			*	*		TPL	

Program Area : TEACHER DEVELOPMENT (page 2)

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
	Online learning for Exec, aspiring exec and teachers	All staff aware of programs available and participate if appropriate		*	*	DP	TPL	
	Online learning through Institute of Teachers	As above		*	*	DP	TPL	
	Learning Support Team/Mentoring scheme enhanced	Teachers/mentors supported so they can better access students		*	*	DP C Ford	TPL	

Program Area : LITERACY and NUMERACY

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
Writing skills will match state growth figures in NAPLAN	NAPLAN results to be analysed in specific student groupings to improve results	Analysis conducted and shared with executive/all staff		*	*	Exec. and ESL staff to analyse and all staff to implement	NIL	Literacy
	ESL instruction to be maintained	Growth in NAPLAN scores to show improvement		*	*	Principal	NIL	
	Girls writing to be closely monitored and fostered	As above		*	*	All faculties	NIL	
	Students to be encouraged to use blogs and online journals to enhance writing	Writing to improve across all subjects		*		All faculties	NIL	
	Subject specific writing to be explicitly taught using scaffolds	Continued improvement in writing skills		*		Exec. & Learning Support Team	NIL	
	Improve numeracy growth for girls	NAPLAN numeracy averages increase		*		Maths faculty	NIL	

Program Area : LITERACY and NUMERACY(page 2)

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
			1	2	3			
	Analysis of skills assessed in the NAPLAN on a faculty basis	Faculties determine specific skills assessed in NAPLAN		*		HTs and faculties	NIL	
	Whole school publishing skills assessed in NAPLAN via creation of classroom posters, subject specific and generic	Posters and other materials displayed in classrooms		*		HTs and faculties	NIL	
	Raise awareness of the need of a wide range of reading materials in the library	Number of books in the library increases		*		Librarian	Library funds	
	Continue to monitor year 7, 8 & 9 cohorts as they move through SC and HSC	External tests analysed on a regular basis & compared		*		Executive	NIL	