

BAULKHAM HILLS HIGH SCHOOL

SCHOOL PLAN : 2009 – 2011

1	School context	
	BHHS is a Selective High School in North Western Sydney. It also has a Support Unit. School population is 1178. The school caters for the needs of both academically gifted and talented students as well as those with special needs. An autism class will be added in 2009. A wide variety of co-curricula activities supports and enhances the curriculum, including an extensive leadership program.	
2	School purpose	
	The school motto is PERSEVERE . We believe in, encourage and promote integrity, excellence, respect, responsibility, cooperation, participation, care, fairness and democracy.	
3	Longer-term school strategic directions (3 year horizon)	
	Gifted and Talented Education with appropriate curriculum, Professional Learning, Student Welfare and Teaching and Learning	
4	Shorter-term school strategic goals (1 year horizon)	
	Curriculum, Gifted and Talented Education, Professional Learning, Student Welfare, Teaching and Learning, Careers, Duke of Edinburgh, Finance, Library, OH&S, P&C, Sport, SRC, Technology and all Faculty Areas	
4	Total school budget, all sources	

The plan has been endorsed and approved by:							
Principal:		Date:		School Education Director:		Date:	

Program Area : ENGAGING STUDENTS

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
All students to engage fully with the curriculum at a level appropriate to their ability	<p>A. Increase GATS provisions by:</p> <ol style="list-style-type: none"> 1. Investigate more flexible implementation of Year 9 100 hours courses – possibility of independent study? 2. Investigate implications of spreading HSC over 3 years 3. Place for philosophy in junior school 	Report to be prepared for staff consideration on points 1,2 & 3	*			Executive committee		Student Engagement and Retention

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
	<p>B. Rationalise the working relationship between welfare, learning support team and senior review panel.</p> <p>C. Collect data on underachieving students and use to guide programming</p> <p>D. Mentoring program for underachievers</p> <p>E. Strengthen/refine the tutorial service</p>	<p>Flowchart showing roles produced. More efficient delivery of programs.</p> <p>Student underachievement addressed and improved</p> <p>As above</p>				<p>Chris Ford, Fiona Hoy, DPs</p> <p>Learning Support Team & Welfare team</p> <p>As above</p> <p>As above</p>		

Program Area : ENGAGING STUDENTS (page 3)

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
	<p>F. Expand Year 7 Peer Support program to allow more regular meetings thru the year</p> <p>G. Implement resilience programs across all years</p> <p>H. Refine understanding and implementation of RISC</p> <p>I. Senior camp</p>	<p>Better adjusted Year 7 – improved transition</p> <p>Fewer mental health issues</p> <p>Better communication of student welfare & behavioural issues.</p> <p>Improved social interaction and study skills</p>				<p>Elizabeth Chiem & Mario Benic</p> <p>HT Welfare, DPs & Counsellor</p> <p>HT Welfare</p> <p>Year 12 Adviser</p>		

Program Area : ENGAGING STUDENTS (page 4)

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
	<p>J. Connected Learning on a Global basis</p> <p>K. Work experience opportunities increased for Support Unit</p> <p>L. Work experience at universities fostered for Year 10</p> <p>M. Encourage students to engage with and give back to their community by greater involvement</p>	<p>Increase in international & local exchanges – both real and virtual</p> <p>Students participate in a wider variety of appropriate work experience.</p> <p>Students undertake community projects</p>				<p>All staff</p> <p>SSU staff & Careers Adviser & Mr Dennett</p> <p>Year Advisers Prefect co-ordinator SRC co-ordinator</p>		

Program Area : TECHNOLOGY

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
Increased use of technology in teaching, learning and administration	Purchase of 10 Smartboards	Smartboards in 10 classrooms				Computer co-ordinator and HTs		Connected Learning
	Involve students in use of Smartboards	Increased usage of Smartboards						
	Improve staff confidence in using Smartboards							
	Investigate software for Smartboards							
	Increase technical support for ICT	Efficient ICT support				As above		
	Laptops for Year 9 and selected KLAs	Laptops distributed				As above		
	Connected Classroom installed and used to create links locally/globally	Increased usage				As above		

Program Area : TEACHER DEVELOPMENT

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
<p>All teachers will continue to develop their skills in ICT, pedagogy & leadership capacity.</p> <p>Beginning teachers will be engaged & committed to public education</p>	<p>TPL program to target ICT skills including use of blogs & wikis</p> <p>Beginning teachers follow induction program & meet IOT & DET requirements</p> <p>New staff complete BHHS GAT course</p> <p>TPL program to improve skills in dealing with autistic students</p> <p>Professional learning built into structured staff meeting times</p> <p>Staff participate in Regional Leadership courses</p>	<p>Increased use of ICT in all its forms</p> <p>New teachers committed to a career in public education</p> <p>All staff familiar with GAT strategies</p> <p>Staff confident to teach autistic students & adapt programs for them</p> <p>All staff continue to learn new skills</p>				<p>Regional & local ICT staff</p> <p>Deputy Principal & relevant HT</p> <p>Deputy Principal</p> <p>HT Support & regional sources</p> <p>Regional leadership team</p>		Teacher Quality

Program Area : LITERACY

Expected Outcomes and Targets	Strategies	Indicators	Years			Responsibility	Funding Source	DET Priority
			1	2	3			
<p>Writing skills will match state growth figures in NAPLAN</p>	<p>NAPLAN results to be analysed and whole school program of improvement developed</p>	<p>Growth in NAPLAN scores to show improvement</p>				<p>ESL staff to analyse and all staff to implement</p>		<p>Literacy</p>
	<p>Girls writing to be closely monitored and fostered</p>	<p>As above</p>						
	<p>Align NAPLAN results with internal analysis of student performance</p>	<p>As above</p>				<p>English staff</p>		
	<p>Students to be encouraged to use blogs to enhance writing</p>	<p>Writing to improve across all subjects</p>				<p>All faculties</p>		
	<p>Subject specific writing to be explicitly taught using scaffolds</p>	<p>Continued improvement in writing skills</p>				<p>Deputy Principal & Learning Support Team</p>		
	<p>Continue to monitor 2008 cohort as they move through SC & HSC and adjust program & strategies if needed</p>							

