

Baulkham Hills High School



**Year 7
and
Beginning Students**

2009

Information Book

SCHOOL DETAILS

School Phone: 9639 8699
School Fax: 9639 4999
Web Site: www.baulkhamhillshighschool.com.au
Email: baulkham-h.school@det.nsw.edu.au

TRANSPORT DETAILS

Parents/Guardians of new students are advised to contact the appropriate transport authority to obtain information about transporting their child to and from school.

Ministry of Transport	131 5000	www.131500.com.au
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Please be aware that the travel route chosen to arrive at school must be used to return your student home.

MESSAGE FROM THE PRINCIPAL

Congratulations and welcome to **BAULKHAM HILLS HIGH SCHOOL**. You are about to start a new and exciting stage of your life and we trust that your future here will be challenging and rewarding. I expect that while you are here you will always try your best in everything you do.

It is also my expectation that you will not only strive for excellence in your academic studies, but that you will participate in the wide range of activities which will be offered. These include debating, public speaking, variety nights, drama nights, bands, sporting events, academic competitions, cadets and the Duke of Edinburgh Scheme. It is up to you to cultivate these interests and be involved in the life of the school. You will gain maximum benefit from your time at Baulkham Hills if you take advantage of every opportunity to develop your talents.

The actions of each and every student are a reflection of our school and our values.

The school motto is "PERSEVERE". We believe in, encourage and promote integrity, excellence, respect, responsibility, cooperation, participation, care, fairness and democracy.

The whole school community at Baulkham Hills High School strongly believes that:

“Every day's a great day at Baulko”

I look forward to meeting you personally.

Jeanne Bathgate
Principal

BAULKHAM HILLS HIGH SCHOOL



The school emblem consists of the school name and the motto "**PERSEVERE**". It also shows an orange, as this area was one of the main orange producing areas of the State, and the school in fact is built on an orange orchard.

HISTORY OF THE SCHOOL

BAULKHAM HILLS HIGH SCHOOL began in 1970. It was officially opened on Saturday, 23 March 1974 by the then Governor, Sir Roden Cutler.

The original Year 7 was unable to attend classes at the Baulkham Hills High School site, so they were billeted along with their teachers at Castle Hill High School (opened since 1963) where they spent one year. The following year, the new Year 7 together with Year 8 at Baulkham Hills High School was able to attend the school itself for their lessons. In 1990, the school became a Selective High School catering for academically gifted and talented students. The school became fully selective in 1995.

Today there are 1140 students attending Baulkham Hills High School compared with the 120 students who first started at this school. The school also has a Support Unit for students with special learning needs.

At Baulkham Hills High School we believe in the importance of a well rounded individual, capable of moving with confidence into life after school. The school encourages students to participate in a wide range of extra-curricular activities to build on the lessons learned in the classroom. We want our students to seek out and accept challenges and, through this, to develop as individuals.

Participation in sport is a major component of life at the school. The school maintains that sport is not just for the elite, but for all. Involvement has benefits for a lifetime. The school is very successful in interschool sporting competitions because of the scale of student involvement.

Participation in sport and other activities will appear on school reports, and is of lasting benefit to every individual nonetheless.

STUDENT
SECTION

YOUR FIRST DAY

WHEN: **Wednesday 30 January 2008**

WHERE: School Auditorium at 9:00 am.

WHY: To meet the Principal, Deputy Principals, Year 7 Adviser, Counsellor, Head Teacher Welfare **and** to be allocated your classes. You will also meet your Prefects and Peer Support Leaders.

THEN: Move to your Roll Call Room to find out all you need to know about Baulkham Hills High School and receive your timetable.

AND AFTER THAT: Peer Support Periods 3 – 8.

Your Prefects and Peer Support Leaders will be close at hand to help you.

PEOPLE YOU NEED TO KNOW

Principal	Dr J Bathgate	Administration Block
Deputy Principal	Ms V Mail	Administration Block
Deputy Principal	To be Advised	Administration Block
Head Teachers:		
English	Mrs V Mathews	English Staff Room
Mathematics	Mr J Ribbans	Mathematics Staff Room
History	Ms L Treanor	History Staff Room
Science	Mr C McAuliffe	Science Staff Room
Social Science	Ms C Ford	Social Science /Staff Room
Technology	Mr R Nesbitt	Industrial Arts Staff Room
Creative & Performing Arts	Mr L Hopper	Creative/Performing Arts/TAS Staff Room
PD/Health/PE	Mr G Smith	PE Staff Room
Special Education	Ms K Simpson	Support Unit Staff Room
Administration/Attendance	Mr G Cigana	Administration Block
Welfare	Ms F Hoy	Administration Block
Administration/Curriculum	Mr N Simmons	Administration Block
Year Advisers:		
Year 7	Mrs N Barkas/ Miss A Bishop	Social Science Staff Room/Languages Staff/Room
Year 8	Mr S Smith	Industrial Arts Staff Room
Year 9	Mrs H Pigram	Languages Staff Room
Year 10	Mrs K Johnstone	PE Staff Room
Year 11	Mrs J Barry	Visual Arts Staff Room
Year 12	Ms L Wakeling/Ms J Brain	English Staff Room/Support Unit Staff Room
Careers Adviser:	Mrs J Savage	Careers Office
Counsellor:	Mr R Craig	Office, B Block
Sport:	Ms C Sheridan Mr M Filewood	Sports Office Sports Office
Librarian:	Mr L Mansfield	Library
School Administration Manager:	Mrs B Wilkins	Administration Block

BAULKHAM HILLS HIGH SCHOOL
SCHOOL BELL TIMES : 2008

	Monday	Tuesday	Wednesday	Thursday	Friday	Period
BELL WARNING	8.38 am	8.38 am	8.38 am	8.38 am	8.38 am	
ROLL CALL	Roll 8.40 am Assembly 8.44 am	Roll 8.40 am	Roll 8.40 am	Roll 8.40 am	Roll 8.40 am	ROLL
1	Period 1 9.18 am	Period 1 8.44 am	Period 1 8.44 am	Period 1 8.44 am	Period 1 8.44 am	1
2	Period 2 9.54 am	Period 2 9.26 am	Period 2 9.23 am	Period 2 9.26 am	Period 2 9.23 am	2
RECESS	10.30 am	10.06 am	9.59 am	10.06 am	10.01 am	RECESS
3	10.50 am	10.26 am	10.14 am	10.26 am	10.26 am	3
4	11.26 am	11.06 am	10.51 am	11.06 am	11.06 am	4
BREAK	12.02 pm	11.46 am	NO BREAK	11.46 am	11.46 am	BREAK
5	12.07 pm	11.51 am	11.28 am	11.51 am	11.51 pm	5
6	12.43 pm	12.31 pm	SPORT 12.30 pm	12.31 pm	12.31 pm	6
LUNCH 1	1.19 pm	1.11. pm	12.05 pm	1.11 pm	1.11 pm	LUNCH 1
LUNCH 2	1.37 pm	1.29 pm	12.20 pm	1.29 pm	1.29 pm	LUNCH 2
7	1.54 pm	1.46 pm	Period 6 12.31 pm	1.46 pm	1.46 pm	7
8	2.30 pm	2.26 pm	Period 7 1.11 pm	2.26 pm	2.26 pm	8
END	3.06 pm	3.06 pm	Period 8 1.50 pm 2.30 pm	3.06 pm	3.06 pm	END

MAP OF SCHOOL

MAP OF SCHOOL

ORGANISATION,
ROUTINES
AND
POLICIES

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Section 1: Attendance

Attendance at school is compulsory, five days a week. Apart from the legal requirements for attendance, it is important that students gain continuity in their education in order to move ahead academically.

It is possible that an unsatisfactory record of attendance could affect a student's eligibility to receive the School Certificate or Higher School Certificate. It may also affect social security and/or Centrelink entitlements. It is, therefore, important that students cultivate habits of good attendance right from the start.

The school recognises, however, that for a variety of sound reasons – such as illness, dental appointments, family emergencies etc – that students may not be able to attend on every day of school. In such cases, an exemption from school is granted and recorded in the rolls. Please read the following paragraphs closely.

Any student who believes they may be absent for an extended period of time must request leave through the Principal.

All student absences are reported on school reports.

STUDENT ABSENCES:

If an absence is anticipated, then a note should be produced **before** the absence and presented to Reception for approval. This could occur, for example, when a medical appointment has been made. Any extended leave of absence, including overseas travel **must** have prior approval through the Principal/School Education Director.

If your child is absent through illness or any other unforeseen reason, then a note should be produced on the **first day back to school** and presented to the roll teacher.

If a student is absent from school, without prior warning having been given, **for three days or more**, a note will be sent home asking for an explanation of the absence. In cases when parents know that an illness or injury will prevent attendance for three or more days, it is advisable to phone the school office. This will prevent a note being sent home. If a student returns to school after an absence, up to a week is allowed for the presentation of an absence note before a letter is sent home.

In cases when a student will be absent representing the school, state or country at sport or in Department of Education organised activities in music or debating, for example, then the student will be marked as officially present at school.

FRACTIONAL TRUANCY:

It is essential that students attend every class in a day. Teachers mark rolls every period and will inform the Head Teacher Administration if a student is absent from class without approval. Unauthorised absence is treated as a discipline issue will result in sanctions such as afternoon detention. Parents are informed of such breaches.

LATENESS TO SCHOOL:

Students arriving late to school must:

- Report to Reception immediately on arrival at school and scan your ID card for a late slip.
- The student will then report to the class teacher for that period.
- The tear-off section must be completed by parents and returned to Reception the following day.
- Parents will be notified in writing of students who have more than five days late per term.
- Students who are late several times without written explanation will be placed on detention.

LEAVING EARLY:

If a student needs to leave school early, the following procedure applies:

- Scan ID card and request a Departure Slip.
- Attach your note to the Request for Departure Slip
- Leave it in the box on the counter.
- Return to Reception at **recess** for your pass.
- Your note must contain a valid reason for leaving school early and signed by a parent.

Section 2 : Books & Equipment : Year 7 : 2008

To assist parents prepare for the first week of school in 2007, teachers have indicated the following requirements for students.

Most of these items will be available in a book pack on Orientation Day. Cost \$75 (including GST).

ENGLISH	1 x 240 page Exercise Book; 1 x Display Folder 1 x 96 page Exercise Book 1 Pocket Thesaurus 1 Pocket Dictionary 1 Bic Smoothie Pen
MATHEMATICS	1 x 240 page Grid book 1 set compasses
SCIENCE	1 x A4 Exercise Book (approx. 200p) 1 pair safety goggles 1 pair scissors 1 protractor
HISTORY	1 x 190 – 240 page Exercise Book
SOCIAL SCIENCE	1 x 128 page Exercise Book
VISUAL ARTS	Process Diary, Brush and Acrylic Paints (5pk)
MUSIC	1 x 96 page Music Book – Feint and with staff
LANGUAGES	1 x 128 page Exercise Book – Students will also need to purchase a workbook in languages which will vary in price depending on the class in which they are placed. Please wait until Week 1.
PDHPE	Workbook will be supplied by school; A4 2 Ring Binder
TECHNOLOGY	2 x A4 Display Folder
SUPPORT UNIT	3 x Exercise Books 2 x Display Book
GENERAL ITEMS	Pencil Case Small Stapler & Staples 30cm Rule Red Pen Blue Pen 2B Pencil Eraser Coloured Pencils Sharpener Glue Stick

Section 3 : Canteen

The school canteen is leased to an outside proprietor (Atrium Catering) and operates within guidelines provided by the school and the Department of Education & Training. A price list/menu will be issued on Orientation Day. New prices will be shown in the school Newsletter and on the school website. Drinks are available from the canteen and from a drink vending machine located near the canteen.

Canteen Etiquette

Recess and lunchtime should be the time to purchase. To minimise the time spent waiting, and to be fair to everybody, there are some rules:

- 1** We will work hard to help you as quickly as possible.
- 2** We will tell you a total price as soon as we can work it out. Please have your money ready.
- 3** We will treat you with respect.
- 4** If you have any suggestions about ways we can improve our service to you please let any staff member know.
- 5** If you would like to suggest new or different menu items please advise the SRC and ask them to meet with us.
- 6** Thank you for being our customers.

Order before school starts, for pick up at Recess or Lunch

Section 4 : Communication

THE WEEKLY NEWSLETTER:

The school publishes a weekly newsletter with information about student achievements and coming events. This is normally available for students to take home on Monday of each week. It is also available on the school's website, the address of which is on the inside front cover of this booklet.

THE SCHOOL WEBSITE:

The school maintains a website which is kept as up to date as is reasonably possible. Minutes of P&C meetings are posted as are reports from committees and other materials about the school. The site contains links to the Selective Schools Unit for application forms for enrolment. There is also a page devoted to advice on enrolment procedures. An up-to-date calendar is available.

EMAIL:

It is possible to email both the school and the Principal through the school's website. Many student matters are communicated by parents directly to the school via email. Enquiries regarding enrolment, especially from overseas, regularly arrive in this way. Alternatively, the school email address is located inside the front cover of this booklet.

INTERVIEWS:

The school will conduct parent-teacher interviews immediately after the half-yearly reports are issued. These will take place in the school gymnasium late in Term 2 (for Years 7, 11 and 12) and early in Term 3 (for Years 8, 9 and 10). In the weeks leading up to the interviews, students will have an opportunity to make appointments for parents with teachers. If parents wish to speak to a teacher who cannot be present, they may arrange an alternative interview time at school by contacting Reception.

From time to time parents will want to speak to teachers, Year Advisers or the School Counsellor about their concerns. Interviews can always be arranged by contacting Reception for a suitable appointment time.

NOTES:

Parents and teachers may also communicate through notes. Often this may be arranged using the Student Diary. Using the Diary enables a close monitoring of homework completion or application to work in class.

Section 5: Consent for Publication

The school routinely publishes student successes for the information of the whole school community in the Newsletter, on the website and on the notice board. The school will take the view that parents agree to this routine publication of student names and photos **unless a note is received to the contrary.**

On the other hand, if the local or metropolitan media wish to photograph or interview students because of their achievements, **permission from parents in writing will always be sought by the school beforehand.**



Section 6: Baulkham Hills High School Discipline Policy

Our school Discipline Policy Statement is in four parts as required by the DET policy 'Student Discipline in Government Schools'.

These are:

- 1** the school's discipline code;
- 2** strategies and practices to promote positive student behaviour;
- 3** strategies and practices designed to recognise and reinforce student achievement;
and
- 4** strategies and practices to manage inappropriate student behaviour.

Whilst meeting these requirements, our policy is designed to reflect our statement of purpose.

School Discipline Code:

In our school we:

- strive for our personal best at all times.
- respect, appreciate and care for all members of our school community are proud of ourselves
- are proud of our school.
- behave safely, considerately and responsibly including when travelling to and from school.
- care for property belonging to ourselves, the school and others.

Strategies and practices to promote positive student behaviour:

As a selective high school, incorporating a support unit, which aims to provide quality education in a caring and academically challenging environment, we:

- provide positive, caring and appropriate adult and student role models.
- promote the wearing of our uniform with pride.
- provide student leadership and decision making opportunities through School Captains, Prefects, Sport and House Captains, Student Representative Council, Peer Support Leaders and membership of school committees.
- actively support our students in a wide range of extra curricular activities.
- provide appropriate support programs such as welfare, counselling, remediation, learning support and transition programs to assist students in times of change.
- encourage the establishment of a partnership with all members of the school community through the P & C, school committees, newsletters, open days and information evenings.
- recognise Aboriginal, multicultural and gender equity issues in various programs across the school.
- support all staff in developing and maintaining good teaching practices through ongoing professional development programs.

Strategies and practices to recognise and reinforce student achievement:

At Baulkham Hills High School, we acknowledge student achievement in the following way:

- Presentation Night.
- Merit system.
- Positive feedback in student/teacher interactions.
- Recognition at assemblies and at whole year Recognition Assemblies.
- Principal's Award for academic achievement.
- Performances and displays.
- Sporting achievement at Hills Zone, Sydney West, Combine High Schools, State Knockouts.
- References and reports.
- Contact with parents and caregivers in person, by letter or phone.
- Honour boards.
- School publications such as the Weekly Newsletter.
- Involvement in academically challenging competitions.
- A wide range of extra-curricular activities

Strategies and practices to manage inappropriate behaviour:

Our discipline policy at Baulkham Hills High School is based on the following principles:

- student conduct in the classroom, in the playground, representing the school and while travelling to and from school, supports the school's statement of purpose and discipline code.
- students have a thorough understanding of their responsibilities and rights.
- all investigations are based on procedural fairness.
- consequences for breaches of the discipline code are applied fairly.
- strategies for dealing with breaches of the discipline code are outlined clearly below.

Consequences for breaches of the Discipline Code:

- reprimand.
- loss of privilege e.g. barred from using school computers.
- self review.
- counselling.
- detention, either at lunch time or after school.
- parental contact and involvement.
- referral to the Welfare Team.
- student monitoring/modification programs.
- restitution e.g. restoration of damaged items/environment.
- supervised withdrawal.
- suspension or exclusion from school.

Responsibilities and Rights

Responsibilities:

- to adhere to the Discipline Code.

Rights:

- to be able to work in a physically and emotionally safe learning environment.
- to have our opinions considered.

Section 7 : Exams, Assessments and Reports

During the year, students will undertake assessment of their progress. Class tests, assignments and formal examinations all contribute to a student's mark which will appear on the report. Reports are issued twice a year, usually late in Term 2 and again late in Term 4. The balance of examinations, class tests and assignment marks will vary from subject to subject and will be advised by the class teacher for each subject. As students advance in the school, the number of formal examinations they do will increase. Parents will receive specific information on the breakdown of marks for each subject during Term 1.

It is in each student's interest to prepare carefully for tests and examinations. Once again, class teachers will advise students on the best means of preparing for tests.

Following each reporting period, the school will organise Recognition Assemblies. These formal assemblies will occur twice per year for each cohort and are conducted to recognise and reward exceptional achievement. All parents are welcome to attend and parents of students receiving an award will receive a written invitation. The assemblies are followed by morning tea.

All students will also be entered into a series of national competitions, organised by agencies such as the Educational Testing Centre of the UNSW.

Section 8 : Extra Curricular Activities

Students are encouraged to participate in school life through participation in extra-curricular activities. Students are advised of these activities through assembly announcements each Monday morning, through daily notices, through noticeboards via the Student Intranet or the school website.

These activities assist in promoting a "whole of school life" education, which is necessary in preparing students for the future. The importance which the school places on student participation is evidenced by the fact that the highest award in the school's merit system is now awarded only to those students who excel in both academic and extra-curricular activities.

The list of activities available varies considerably each year. What follows is not intended to be definitive, but designed to give parents some idea of the scope of some of the activities.

Bands

The school has maintained a successful band program for many years and is fortunate to have 3 talented and enthusiastic conductors. A separate sheet, "Band Program Information, 2008" is available to supplement the material briefly outlined here.

The Beginner Band caters for students who have not previously played a musical instrument. Members are required to have their own musical tuition with a private tutor. The band is led by **Ms Renee Burrows** and rehearses on **Thursday mornings at 7.20 am.**

Junior Band caters for students who have a good working knowledge of their instrument. Students who have played in the Beginner Band or who have experience in primary school bands progress to this band. The band performs at school and outside functions and participates in the Yamaha Festival. The band is led by **Mr Mark Barnsley** and meets on **Friday mornings at 7.20 am.**

Senior Band caters for students who have a high degree of skill with their instrument. Progression to this band is by audition from the Junior Band. Age is not a determining factor. The band is led by **Mr Mark Barnsley** and meets on **Wednesday mornings at 7.20 am.**

Stage Band is an ensemble which performs a jazz-based repertoire. It is designed for students with a high degree of musical expertise and membership is by invitation or audition. The band is led by **Mr Tim Oram** and meets on **Friday mornings at 7.20 am.**

Concert Band is for the most experienced players. Progression is via audition. The band is led by **Mr Mark Barnsley** and meets on **Monday mornings at 7.20 am.**

The String & Flute Ensemble caters for students who have attained Grade 4 or higher and have their own instruments. The flute ensemble is led by **Ms Renee Burrows** and rehearses at lunchtimes as arranged each term. The string ensemble is led by **Mr Brian Drummond** and rehearsals are on Tuesday mornings at 7:20 am.

A clear set of expectations exists for Band members and these are outlined in the “Band Program Information”. In addition, Band Fees amount to \$240 per year, a charge which enables the school to employ the conductors.

The Bands are supported by an active **Parent Band Committee**, which meets twice per term.

Students interested in joining a Band should see **Mr Drummond** in the Music Staffroom.

Cadets

The school’s Army Cadet Unit was formed in 2000 and parades every Thursday afternoon. The Commonwealth Government and the Department of Defence, together with the Principal and the Department of Education, undertake to train members of the Unit in military custom, navigation, communication, drill, bushcraft and all aspects of army life. Membership is open to both male and female students. All uniforms and equipment are supplied. The fee of \$60 per year primarily covers mess or canteen costs. Members of the Unit wear their Cadet uniform to school on Thursday. The Cadets focus on leadership and team-building within a school and military environment. Year 7 students are permitted to join if they turn 13 in the calendar year.

Chess Club

The Chess Club has been established to give students the opportunity to represent the school in the NSW Junior Chess League Competition, which is held after school on Fridays during Terms 2 and 3. The number of teams entered depends on the assistance given by parents to transport teams to venues. Coaching is organised at various levels – these sessions are normally organised after school on Wednesday afternoons. These sessions are conducted by professional coaches and costs will be indicated in Term 1.

Teams are entered by the school in several weekend competitions conducted by the NSWJCL.

In terms 3 and 4 the Baulkham Hills High School Chess Championship is conducted and is open to all students at the school.

Cost: Joining the club is free. Coaching costs depend on the size of the group wanting to be coached, but average about \$5 per half hour session. The Club is run by **Ms Keely Simpson** in the Library.

Competitions

Each year students enter a number of different academic competitions conducted by a number of organisations. It is mandatory for our students in Years 7 to 10 to enter competitions run by UNSW in English and Mathematics. Computing Studies, Science, Business Studies, Economics, Geography and Chemistry are some of the other competitions students may enter. These are usually organised by the teachers of the particular subjects and are notified via the Intranet and through classes.

Creative and Performing Arts Evening

Creating and Performing Arts Evening is held towards the end of Term 2 each year. English teacher, **Ms Louise Wakeling**, a published poet herself, coordinates this evening which highlights individual and group performances from students in Years 7 through to 12. Music, drama, dance and poetry performances are showcased each year. The evening is further enriched by published poets reading their own works.

Inclusion in the program is open to the whole school. Rehearsal is held during lunchtimes leading up to the event.

Dance

Students who are interested in a variety of dance styles are encouraged to work on pieces for entry into the Metropolitan West Dance Festival held in June at the Hills Centre. Announcements will be made at Assembly. Interested students should see **Ms Sue Davis**.

Debating and Public Speaking

Baulkham Hills High School provides opportunities for junior and senior debaters and public speakers.

In the junior school, students audition and are selected on merit to form the Year 7 and 8 teams. Debating teams and other interested students participate in debating workshops run by the Performing Arts Unit at Parramatta District Office. Students also have the opportunity to compete in the annual Premier's Debating Challenge.

Drama

Drama is an integral part of the English Syllabus at Baulkham Hills High School. Students may pursue their interest in Drama through selecting elective Drama for study in the School Certificate and Higher School Certificate. Individual and group performances are developed through workshop activities. **Mr Ian Rutherford** and **Ms Nola McAlister** are available in the English staffroom to discuss Drama.

Duke of Edinburgh Award

The Duke of Edinburgh Awards Scheme is an integral part of the school Merit System. Students must be 14 years of age to join and generally commence the Award in Year 9. A parent information evening is held for Year 9 in Term 1. The award is coordinated by **Ms Michelle Kennedy, Mr Roger Forsyth and Ms Dora Robinson**.

Music Evenings

Music performances are organised by the Music department and other faculties. These occasions showcase the many talented musicians at the school, and allow them to gain valuable experiences as soloists, to work collaboratively in small groups or in one of the many official school bands. Music events include Music Night (end of Term 2), the Christmas concert, the Creative Arts Festival and Presentation Evening. Major school and community functions are also often complemented by student performances. Music evenings are coordinated by **Mr Brian Drummond**.

Runfit

Runfit is an opportunity for students from all years who want to get fit to run as an activity. Runfit is conducted by **Mr Bruce Dennett** on Tuesday and Thursday mornings commencing at 7.30 am. Students will run for approximately 40 minutes, leaving them enough time to shower and change before class. The activity increases as Carnivals approach.

Scrabble Club

Announcements will be made early in 2008 about the Scrabble Club. There is no cost to join and the group meets once per week. The school participated, with distinction, in the inaugural NSW Junior Scrabble Championships in 2004. **Mrs Nelson**, of the English staff, coordinates this activity.

Shakespeare Festival is held in schools throughout the world to celebrate Shakespeare's works. At Baulkham Hills High School we hold the festival early in Term 2 in the Hall.

All students are encouraged to enter in one or more categories from duologue, scenes, dance, movement, set design and costume design.

Students present an interpretation from a Shakespeare work. Teachers from Drama/English and Language faculties assist and nurture students to choose, adapt and stage their piece.

Winners from each category progress to Zone level. The competition then moves to State, Interstate and finally International level. In 2006, Baulkham Hills High School won the State competition with an outstanding performance.

Soul Purpose

Soul Purpose is a non-denominational, student-run Christian group which meets every Friday at lunchtime in B16. It is supervised by **Mrs Lois Corfield** of the Mathematics staff. Students discuss issues and hear from guest speakers. There is no cost to belong. Meetings average 80 students from all years.

Tournament of the Minds

The Tournament is a team exercise involving groups of 7 students, at least 2 of whom must be from Year 7. The rest may come from Years 8 to 10, with no more than 4 from any other year.

The competition has a focus on creative problem solving and is organised into three possible categories: **Language/Literature; Maths/Engineering and Social Sciences**. The organisation of the competition stresses teamwork, creativity and ingenuity. Much preparation time for teams takes place in school, while later stages of the competition will take place at Macquarie University at weekends.

Variety Night

The annual Variety Night allows talented musicians, singers, dancers, actors and comedians a chance to perform for parents and friends. It is usual to have 200 student performers for an audience of up to 1000. There will be plenty of advance notice given to students of Variety Night. Variety Night is organised by **Ms Nola McAlister**.

Writing/Poetry/Video/Essay competitions

The English faculty fosters student performance in poetry, video, essay and short story writing through participation in a variety of local, state and national competitions. Entry is advertised through class teachers and on the student Intranet. Baulkham Hills High School has been successful in many of these competitions both junior and senior students have been recognised in a variety of competitions this year.

Section 9 : Fees and Contributions

Fees and contributions are the means whereby the school provides materials for students to use and resources beyond that which the State Government is able to provide. As an academically selective high school, we are conscious of the need to provide more, in the interests of the learning of our very capable students.

The General School Contribution (\$190 for Year 7) pays for library resources, photocopying of class materials, paper, student diaries, school ties, library cards.

The Technology Levy (\$50 for all students) pays for the maintenance of the school's computer network. All students are able to access the internet from their classrooms and many other locations within the school. To keep our 200 computers working, avoiding "down time" and enabling students to use machines at optimum efficiency requires the employment of technicians to keep the system functioning.

Subject Materials Contribution

Visual Arts	\$40
Technology	\$90
Language	\$50

These pay for the **consumable items** (paint, wood, nails, glue, food) used by the students, and kept by them when work is completed, in Visual Arts and Technology classes.

P&C Voluntary Contribution

Baulkham Hills High School is supported by a strong and active P&C who work to enhance the school, its resources and facilities. The P&C has paid for **air-conditioning of classrooms, resources and textbooks, audio-visual equipment and has supported student achievement of high levels.**

\$75 for one student
\$100 for two students
\$115 for three students

Building Fund Donation

The school has been raising funds to enhance the buildings and facilities we can offer your children. Recent completed projects include the TLC, a multipurpose venue and a new canteen. These facilities are state-of-the-art and are a direct result of parent and community contributions.

Voluntary Contribution to the Building Fund is \$140 per student and is completely tax-deductible. You may donate extra at any time.

Section 10 : Languages 2008

The languages taught at Baulkham Hills High School are French, German, Japanese and Latin.

The students elect a single language that is studied in both Years 7 and 8.

Work in all languages is supported by various computer programs and websites linked to the text books. The Internet also used to practise language skills and research cultural topics.

French and German

In the European modern languages students learn to describe themselves, their families and their lives. At the same time the cultural topics relating to France and Germany, such as, festivals, food and history, are explored. Magazines, purchased by students, are used to enhance reading skills.

Text used: French Tapis Volant
 German Katzensprung

Japanese

Students of Japanese will master the hiragana script and learn to describe themselves and their daily lives. Aspects of Japanese culture, such as, lifestyle, hobbies, anime and manga, are studied as an integral part of each topic.

Text used: Hai!

Latin

Not being a spoken language, Latin is more for students with a general interest in languages. It gives an insight into the English language and will enhance a student's English Skills. Students will study Roman history and will quickly be reading about the Roman Empire, the lives of the people and the mythology in Latin.

Text used: Oxford Latin

Section 11 : Homework

Homework is valued at Baulkham Hills High School as a means of encouraging students to:

- Develop a habit of reviewing work studied in class;
- Undertake preparation for lessons;
- Undertake extension work which challenges and extends.

Homework is given regularly in all subjects and should be recorded by students in the student diary. Homework will be monitored by teachers, and parents or caregivers will be informed if satisfactory completion of homework becomes a problem.

Every effort will be made to recognise students' commitments out of school hours when work is allocated. In this regard, students will normally be able to negotiate realistic homework demands with teachers.

Section 12 : The Library

The Library is open every day from **8.00 am** and remains open all day, including recess and lunch time. The only exception to this is recess on Friday, when it is closed. Students are able to borrow resources on any day until 3.00 pm.

A bar-coded borrower's card with the student's name enables books to be borrowed. Care should be taken of all borrowed items and they should be returned by the **due date**. Fines may be charged for items held longer than the due date.

The Library should be a quiet place where students may work without being disturbed by others.

Several computer networks are also housed in the Library. Students may use these before school, at recess and at lunchtime. Rules for the use of computers and the Internet can be found in the student diary.

Students will be issued with a printing/copying card, which will be needed for printing from the computers or photocopiers. Students will be shown how to charge the card and how to use it to copy and print.

Section 13 : Lockers

Baulkham Hills High School has 360 lockers available for students to use. These will be allocated with priority given to Year 7 and 8 students.

Students who would like to hire a locker will be required to pay a charge of \$10 for the year. During the first week of school, they will be told when they may reserve their locker by making payment to the Office. They will need to provide their own padlock.

Students who hire a locker must agree to a code covering use of lockers.

Students have a responsibility to look after their lockers and to keep them clean and in good condition. They should be emptied and left open at the end of each term for ventilation. The school reserves the right to open any locker which may contain unsavoury substances or if concerns exist that it may contain dangerous or illicit substances.

Section 14 : Lost Property

Lost property is handled by the Administration Staff in the Library.

Money or valuables should not be left unattended in school bags anywhere at any time. As a general rule, if items are not needed for the school day, they should be left at home. If, however, it is necessary to bring such items to school, they could be handed to the staff at Reception for safekeeping.

Articles of clothing and backpacks should be clearly labelled.

Section 15 : Merit System

AIM: To recognise and reward students for a total commitment and involvement in our school across a broad spectrum of curricular and extra-curricular activities.

Awards students can receive:

(i) Subject Merit Award

- Issued by the classroom teacher.

(ii) 20 subject awards earn students an Academic Bronze.

(iii) Bronze Award

- Issued by Year Advisers (Academic), or Sports Organisers or organisers of Extra Curricular Activities, Performing and Creative Arts and School Service.
- Students need to show commitment and achievement in the area for at least a semester and have the right number of stamped boxes for that area.
- Year Advisers, Sports Organisers and other activities organisers sign/date the Record Card to indicate a Bronze Award has been issued.

(iv) Silver Award

- Issued for achieving 3 Bronze Awards – Academic Bronze and 2 Bronze Awards in other areas.
- Students take stamped Merit Record Card to Year Adviser who signs off used stamps and organises Silver Award.
- Silver Awards are issued at Recognition Assemblies.

(v) Gold Award

- Issued for achieving 3 Silver Awards.
- Students take stamped Merit Record Card to Year Adviser who signs off used stamps and organises Gold Award.
- Gold Awards are issued at Presentation Evening.

It is the student's responsibility to look after their Merit Record Card. Students cannot have cards restamped if a card is lost. New cards are available from the Year Adviser.

Section 16 : Parent Involvement

P&C Association

Parents are encouraged to attend P&C meetings. The P&C is the forum for parent discussion and participation in school decision-making. The Principal reports on school activities and is available to answer questions.

Meetings are held on the **fourth Tuesday of each month**, commencing at 7.45 pm in the school Library.

Committees

Parent involvement on school committees is also sought. In the past, parents have been involved in the Welfare Curriculum Reviews as well as contributing to values education. Parents are members of the Uniform Committee, charged with considering the adequacy of the school uniform. The Gifted and Talented Committee meets to consider the school's provision for its students, while the Band Committee is totally parent-run.

At the P&C AGM, parent representatives will be elected for the Building Fund Committee. The school will seek parent involvement with the Finance and Budget Committee in 2006.

The P&C also has its sub- committees, which report to each meeting.

Uniform Shop

The uniform shop is run by the P&C and staffed by a paid coordinator supported by volunteers. It opens every Wednesday morning until recess. Variations to this can be found on the school website.

Working Bees

The P&C, in conjunction with the school, conducts two working bees each year. These generally focus on improvements to the school grounds with painting, mulching, planting, weeding and pruning being major activities. The installation of better student seating has also resulted from these working bees.

Selection Panels

Parents are also invited to participate in the selection process for some staff at the school. Participation requires involvement in a Department training program and subsequent availability to spend time reading applications and participating in interviews. Interested parents should see the Principal.

Section 17 : Photos

Each year the school arranges with a photographic company to take school photos. This will occur in Term 1. Various packages of photos will be offered to parents at that time. These will typically involve Year groupings and individual photos.

Section 18 : Scripture

Students are expected to attend Special Religious Education (SRE) for one period each week. The SRE program caters for students of all cultural backgrounds. Students consider moral and ethical issues from a religious perspective.

Section 19 : Sickness or Injury

Students who become ill during the school day should report to the staff at Reception, who are trained first aid attendants. If a student becomes ill during class, he/she should notify the class teacher, who will send him/her to the Clinic with a note. Reception staff will assess the student's condition and may contact parents and ask that the student be collected and taken home. Alternatively, the student may be allowed to rest and then returned to class.

Students should not be sent to school if they are ill, regardless of the activities planned for the day.

If a student is injured during the course of the school day, he/she will be taken to the Clinic and parents contacted. In cases which are more serious, an ambulance will be contacted. Every effort will be made to contact parents when this occurs, but sometimes this is not possible. The school will make judgments based on what it believes to be in the best interests of the student. The school belongs to an ambulance fund and the transport does not involve a cost to parents.

Section 20 : Sport

Sport is a very important part of the culture of Baulkham Hills High School and participation is strongly encouraged at all levels. The school has a fine record in interschool sport, primarily because of the large scale of student involvement.

Year 7 students do not participate in School Sport on Wednesday afternoons. Year 7 sport is incorporated into the timetable and taught by the Physical Education staff. They will join the rest of the school in Sport when they reach Year 8, at which time they will be able to join Grade teams and participate in recreational sports. They are permitted to try out for Junior Knockout teams as well as any Junior Zone teams and participate in school carnivals.

All students are provided with the opportunity to enter the school carnival in swimming (February), Cross Country (March/April) and Athletics (May/June). Successful students participate in the school team in these sports and advance to the Zone carnivals. Talented students may then participate in the Regional carnival and even to the State carnival.

School sports carnivals are organised along house lines, with students allocated to one of four houses: Meehan, Macdougall, Suttor and Hughes. These are named after four pioneers of the Baulkham Hills Area.

- Hughes:** Named after landowner J. T. Hughes, whose property was close to Castle Hill shopping centre.
- Meehan:** Named after James Meehan (1724-1826), an ex-convict who became Deputy Surveyor-General in the colony. He surveyed many roads, including Windsor Road, which passes by the front of the school.
- Suttor:** Named after George Suttor, who was granted 186 acres which he called "Chelsea Farm" (at the bottom of the Windsor Road hill near Roxborough Park Road). He then became a successful orchardist in the district and had a large orange orchard.
- Macdougall:** Named after Andrew Macdougall (1766 – 1824), a native of County Roxburgh in Scotland. He was granted 150 acres when he arrived in the colony and named the property "Roxburgh Place". It is likely that he was responsible for the name "Baulkham Hills" (after Bucholm in Scotland).

Grade

Grade Sport is divided into Summer and Winter sports with three (3) competitions per year, two Summer and one Winter. Typically, Year 8 students are heavily represented in 15B teams (age 15 years and under).

Sport for Year 7

As part of the Year 7 PDHPE program students have 2 double periods of practical work throughout the week. (Not on Wednesday afternoon as the rest of the school is engaged in Zone Sport). The philosophy of having two double periods is to promote fitness and lifetime skills in physical activity. Students will spend approximately six lessons in a variety of activities. The aim of this is to promote a love of physical activity and develop skills and the ability to confidently pursue a lifetime of purposeful recreation.

Activities will vary from class to class and can include most of the following activities:

Softball, Gymnastics, Sphairee, Soccer, Touch, Basketball, Netball, Volleyball, AFL, Table Tennis, Badminton, Athletics, Hockey, Indoor Hockey and Lifesaving.

Year 7 also uses the Fitness Laboratory to understand the correct use of resistance training weight machines, bicycle and rowing ergometers and the right use of the running treadmill.

Costs

During the year, Year 7 are involved in a "Sport Expo" where coaches of State and National level come to school to coach our students in four different sports. A 2-day Life-Saving course is conducted and includes pool entry and certification from the Royal Life Saving Society. There will be a small cost associated with each activity.

Section 21 : Support Unit

The Support Unit consists of four classes for students with special needs. The classrooms and the Support Staffroom are located on the bottom floor of C Block. Students from the Unit attend separate classes in their own rooms but also make use of the Kitchens, Woodwork and Art rooms. Their timetable is the same as that of the rest of the school, with 40 minute classes and the same break times at recess and lunch. Support unit students attend all school assemblies, roll call and participate in school activities such as sports carnivals, Recognition Assemblies, Wednesday afternoon sport (both grade and recreational) and Peer Support. The Unit has two representatives on the Student Representative Council. It is school policy that students from the Unit are fully involved with the life of the school.

Students from the Unit follow special programs of study and work towards a Life Skills HSC at the end of Year 12. An important part of that program is Vocational Education, with each Senior Student spending at least one day a week on work experience. Some students of the Unit also spend time working around the school in the gardens or in the front office. A lot of the learning that goes on in the Unit is community-based and students undertake many local community excursions – shopping, banking, public transport and local business.

Section 22 : Transport

Existing Government policy allows students to be eligible for a bus pass if they reside more than 2.0 kilometres from the school. This distance is measured by a circle of two kilometres radius being drawn from the centre of the school site.

Application forms are available from the school. It should be noted that the school does not make decisions regarding the eligibility for free transport. This is the responsibility of the Department of Transport. The school will submit forms and distribute transport passes when they are received.

Enquiries regarding transport may be directed to the staff at Reception or may be made to the bus companies whose contact details are on the inside front cover of this booklet.

Buses will arrive at school from 8.00 am until 8.35 am and will depart from either the bus bay or Old Northern Road from 3.10 pm until about 3.35 pm. Access to Old Northern Road is gained through the TAFE site.

The bus bay is supervised in the afternoons. **If, for any reason, a student misses a bus, staff will arrange for the student to contact home. Students are not left to find their own way home in this circumstance.**

Drop-off and pick-up: Parents are asked **not** to enter the staff car park in the mornings or afternoons. This creates unacceptable congestion and poses a safety risk. Parents will also need to exercise great care in dropping students off in the bus bay in the mornings. It will not be possible to pick students up from the bus bay between 3.05 and 3.35 in the afternoons because of the large numbers of buses and students in the bay. It is recommended that drop-off and pick-up be effected at either Chelsea Avenue, or Carver Crescent.

Where to park: Parents visiting the school often experience difficulties in finding parking. The staff car park has 100 spaces and is for Staff use only. The car park is fully utilised. On special occasions, and only dry weather, parents may be directed to the lower oval to park. On other occasions, parking may be found in neighbouring streets. The bus bay is available for parking outside the designated morning and afternoon use by buses.

Section 23 : Uniform

The school uniform was reviewed in 2004 and determined by the school community. It must be worn at all times. **STUDENTS MUST CARRY A DATED NOTE FROM THEIR PARENT, COUNTER-SIGNED BY THE DEPUTY PRINCIPAL, IF OUT OF SCHOOL UNIFORM.**

The community at large tends to judge a school by its dress standards; hence it is necessary to be most strict in this area. Uniforms also make it much easier for staff to identify any person on school premises who should not have access to students.

While common sense dictates that it is not always possible, as a general rule students are expected to change back to full school uniform after Physical Education lessons and permission must be obtained to deviate from this policy. Students are encouraged to wear a school tie and also a Baulkham Hills High School cap. Students may wear the sport uniform to school on Wednesday.

Baulkham Hills High School uniform can only be purchased from:
Baulkham Hills High School Uniform Shop (Operated by volunteers – all profits to the school.)

The school uniform shop is open every Wednesday from 8:00 am – 11:00 am.

The school uniform is:

JUNIOR GIRLS (Years 7/10) Summer & Winter

Green tartan skirt. Olive green slacks in winter optional.
White blouse with school emblem embroidered on pocket, long or short sleeves.
Plain white socks or black stockings.
Black leather dress shoes (lace up or court).
Tie - Optional
School olive green v-neck pullover and/or sleeveless vest and/or school jacket.

SENIOR GIRLS (Years 11/12) Summer & Winter

Olive Green skirt. Olive green slacks in winter optional.
Lemon blouse, long or short sleeves with BHHS logo embroidered on pocket.
Black leather dress shoes (lace up or court).
Tie - Optional

School olive green v-neck pullover and/or sleeveless vest and/or school blazer or jacket.

JUNIOR BOYS (Years 7/10) Summer & Winter

Long or short grey trousers, to be wool/poly blend or Hard Yakka/King Gee **Permanent Press**.
White shirt with school emblem embroidered on pocket, long or short sleeves.
Black lace up **leather** dress shoes.
Plain white or grey socks.
Tie - optional.
School olive green v-neck pullover and/or sleeveless vest and/or school jacket.

SENIOR BOYS (Years 11/12) Summer & Winter

Long or short grey trousers, to be wool/poly blend or Hard Yakka/King Gee **Permanent Press**.
White shirt, with BHHS Logo embroidered on pocket, long or short sleeves.
Black lace up leather dress shoes.
Plain white or grey socks.
Tie – optional.
School olive green v-neck pullover and/or sleeveless vest and/or school blazer or jacket.

Baggy or drawstring shorts or trousers, desert boots and joggers are not part of the school uniform and are not acceptable. Beanies are also not allowed at any time.

- In winter – black or school coloured scarves may be worn. Black overcoats may be worn over jumpers or jackets.
- HATS – the school baseball cap is ENCOURAGED. Other headwear can be worn for religious reasons. No other headwear can be worn.

P.E. UNIFORMS

Sport uniform is to be worn at all sporting occasions.

JUNIOR & SENIOR GIRLS:

School tracksuit - optional.

JUNIOR & SENIOR BOYS:

School tracksuit - optional.

Please note:

Track suits - only to be worn during sport and P.E.

TECHNOLOGY

FOOD TECHNOLOGY uniforms at Baulkham Hills High School consist of an apron and cap, made in quality drip-dry white polycotton.

INDUSTRIAL ARTS - all students are required to wear protective apron and leather shoes. Pupils must provide their own hairnets to restrain long hair and safety goggles when using machines.

The uniform shop sells navy blue Industrial Arts aprons and goggles, Food Technology aprons and caps.

SCHOOL UNIFORM SHOP : NEW ITEMS AVAILABLE AND ITEMS ONLY AVAILABLE AT THE SCHOOL

	COST
	\$
White Apron	8.00
Blue Apron	8.00
White Cap	4.00
Safety Goggles	5.00
Pack (All of above)	25.00
Hats	12.00
Jumpers	70.00
Jacket – Bomber Style	75.00
PE Shirt	37.00
PE Shorts	33.00
Ties	18.00
Metal Badges	4.00
Senior/Junior Girls Shirt	32.00
Senior/Junior Boys Shirt	27.00
Senior/Junior Girls Skirt	40.00
Vests	45.00
Blazers	165.00
Secondhand clothing (from)	5.00

Payment by cash or cheque is preferred.

The Uniform Shop has second-hand items of the school uniform.

The Uniform Shop operates on **Wednesdays** from **8.00 am to 11.00 am**. Uniform Shop notices are advertised in the Weekly Newsletter.

For enquiries contact the school office on 9639 8699.

JEWELLERY: If ears have been pierced, sleepers or studs only may be worn. **NO BRACELETS.** Signet ring only. **NO NECKLACES, ETC.**

ITEMS NOT TO BE WORN:

- Black undershirts (only white).
- Girls slacks that are not the correct colour or cut.
- Black joggers – black dress shoes only may be worn.
- Chains.
- Coloured belts.
- Coloured socks.
- Long black socks.

A Guide to Backpacks

High school students generally, and Baulkham Hills students in particular, frequently carry heavy loads when they travel to and from school. When selecting a backpack, parents should bear the following in mind.

- When the student is seated the pack should not extend above the shoulders.
- A properly designed pack has shoulder straps that are broad, well padded and adjustable.
- Straps should be attached to the top of the pack at separate points.
- It is important to have a strap that can fasten around the waist to keep the load in place when walking, running or cycling.
- Separate compartments inside the pack allow for the heavier items to be packed closest to the body.
- The pack should be padded where it touches the back and made of firm material to help prevent the load sagging.

When packing the bag, heavy items should be placed closest to the body, with lighter, softer items further out. When loaded, the bag shouldn't sag or pull backwards. The shoulder strap should be properly adjusted.

Students in Years 7 and 8 also have access to lockers. Intelligent use of lockers will lessen the burden they carry around.

Section 24 : Visitors to the School

In order to provide adequately for the safety and security of all students, staff and property at the school, all visitors to the school are required to register their attendance on the school site.

Scripture teachers are required to sign on in the Administration Office and will be given a "Visitors" tag for the duration of their stay.

Workers and contractors are usually identified by the name tags supplied by their employers and are required to sign on arrival.

Parents who visit the school must first go to the Administration Block and register their presence on the site. If they have an appointment with a teacher, that teacher will come to the Administration Block to escort them to the place where the interview will be held. If parents have approval to visit parts of the school without escort, they will be provided with a "Visitors" tag for ready identification.

Other visitors – guest speakers, debate adjudicators, etc. – will generally be escorted while on the school site.

Under no circumstances should parents or other members of the public simply wander around the school site. Such unidentified presence will attract suspicion.

Section 25 : Student Welfare

The school maintains a strong Welfare Policy, reviewed and updated with parent assistance in 2004. A copy is available from the Head Teacher (Welfare).

At the core of Student Welfare is the understanding that students will not be able to learn to their potential unless they are happy and safe. The school plans and implements proactive programs which aim to achieve this goal. It also has a network of staff who work on a more specific level with individual students and assist them to improve their learning.

At the end of each term, student progress across all subjects is monitored. If necessary, students who are significantly underachieving will be placed on a monitoring card and be allocated a teacher mentor to provide advice and guidance.

Roles of Personnel

Head Teacher (Welfare)

The Head Teacher (Welfare) coordinates all Student Welfare activities and personnel. The Head Teacher is responsible for the general supervision and well being of students and endeavours to ensure that all possible avenues of experience, opportunities and guidance are available to students to assist in their development and successful adjustment to school.

Year Advisers

Each Year in the school has a Year Adviser, appointed primarily to assist students with their progress throughout their school life. The Student Advisers for Year 7 in 2008 are **Mrs Noelene Barkas who is a member of the Social Science staff and Miss Angela Bishop who is a member of the Language staff.** Parents and students should see the Year Adviser as the first point of contact to discuss any general concerns they might have. Concerns regarding a specific subject should be directed to the Head Teacher. The Student Advisers are available for interviews at all times when they are not teaching and will be able to advise and assist students and parents. Should you require an interview with the Year Adviser, please contact the School Office to arrange the appointment. Year 7 students especially should make particular use of their Year Adviser as they settle into their new school.

The School Counsellor

The School Counsellor, Mr Bob Craig, is a psychologist who specialises in issues that affect young people. He is also able to provide advice to parents and may be contacted in the same way as other staff.

Welfare Programs

The Peer Support Program

The aim of this program is to develop communication, self-esteem and leadership skills through small, positive friendship groups. The establishment of friendship groups offer a safe environment to develop trust and allow the sharing of feelings and ideas in a non-judgmental atmosphere. This helps young people develop the confidence to integrate quickly and easily into high school.

Year 7 students have just experienced the transition from a familiar and senior position in primary school to the most junior position in high school. This coupled with the importance of making new friends makes the Peer Support Program an immensely valuable one.

The Student Tutorial Scheme

The student tutorial scheme operates two lunchtimes a week (Tuesdays and Thursdays) in room C15. It is conducted by senior students who are able to assist junior students who experience difficulties with their classwork. The scheme is run by **Mr Bruce Dennett**, a member of the History staff. Students may make appointments, or simply turn up. Support is provided in all subjects with ongoing assistance in time management, study and essay skills.

The School Camp

Year 7 have a Peer Support Camp at the beginning of Term 1 each year. The purpose of the Camp is to allow students to accelerate their acclimatisation to high school, to come to terms with expectations and to get to know their new peers and staff. It is invariably an immensely enjoyable beginning to a high school career.

Child Protection

Every member of staff at Baulkham Hills High School has been trained in the requirements of Child Protection. Mandatory reporting of students at risk will occur.

The school strives to create an atmosphere which encourages young people to come forward to discuss any concerns they may have. Parents and students are encouraged to discuss any concerns they might have with any of the Welfare personnel listed above or with the Principal or Deputy Principals.

